

Havens Parents Club Meeting
November 15, 2016

Attendance: Rebecca Thornborrow, Lisa Ashton, Barbara Dickason, Heather Meil, Liz Tahawi, Julie Stein, Dana Lung, Alissa Welsh, Krista Murphy, Jenny Lynn, Blair Paige, Laura Amen, Shilpa Patel

Called to order at 8:35am

Next Generation Science Standards Update - Dr. Cheryl Wozniak

This is an evolving process and Anne is the elementary school principal on the team. If you have questions, please send them through Anne. The process started in 2013 at the state level with the approval of senate bill 300. School districts will pilot the new programs this spring.

New standards focus on knowledge vs. application. The focus is on what students know, what students think and what students do. The process is called 3D learning. The content focus is on physical science, life science, earth and space and engineering, technology and the application of sciences.

- The shift is in performance expectation and trying to get kids doing more.
- It is very hands-on, although it is not much of a shift for Piedmont as the current curriculum is very hands-on.
- The content is not really changing. How it is taught is changing.
- Lessons will reflect real world practices and problems.
- There was an international approach to creating the science practices after the standards for math and English were changed. It builds on those standards and practices.

Timeline:

2016-2017 Pilot test with 5th grade

2017-2018 Field Testing

2018-2019 Operational Testing

2019-2020 First year PUSD high school students will take the new test having taken new HS science classes.

Assessments will begin statewide in March and last until the end of the year. PUSD still needs to determine when our tests will occur. For our schools, we have 3 stages:

Stage 1: Awareness (2014-2016): Elementary science specialists, 22 teachers and administrators attending training sessions.

Stage 2: Transition (2016-2017): Additional training by ACOE & science specialists during common planning time. There will be speaker series events, STEAM expos, and Lawrence Hall of Science programs. There was a NGSS roll-out in September and PUSD has formed a NGSS leadership team with District, Administrators, teachers, and parents (who are in the science industry/science background).

Stage 3: Implementation (2017-2018): Will identify student needs through LCAP planning and allocate funds accordingly. There will be a curriculum review when available.

Each school is testing different approaches. Beach is trying to have science taught by different classroom teachers. At Havens, in the fourth grade, we are testing a six week on/six week off approach and integrating science into reading and math so there is no lag between on/off weeks. The groups will come together over the next few weeks to go over findings and results.

The Giving Campaign - Jenny Lynn

The campaign is going well, but we need everyone's help. Donations are currently at 1.25 million and the goal is \$1.85 million.

Havens has the lead in participation at 33% and 55% of the board have donated as well. If we reach 100% as a board, the campaign will provide breakfast as a thank-you. Lawn signs go out to today.

Principal Report - Anne Dolid

A newsletter will be going out from the art teachers and a newsletter with some questions from the PE teachers. There will be a series of newsletters and surveys about specialist time and asking for feedback.

Still looking at making changes on the instructional design program and collecting feedback and ideas on adjusting the system. Will also be asking the older students for their feedback. All data will be collected and presented to the school board this winter.

The staff has been evaluating how they use Common Planning time. Now it is half staff/teacher time and half district directed time. They went through a needs assessment and the topics to tackle are:

Classroom/School culture:
developing a stronger skills set on talking to kids about tough issues

Dr. Briscoe-Smith will come in to talk to staff

Family Coalition will be presenting about gender fluidity and creating a welcoming classroom

In January, they will focus on restorative justice and practices. There will be a parent ed night in the spring talking about the approach and how changing social norms can create a positive school atmosphere and changes student behavior. 7 staff members have already been through the training and will be training the rest of the staff. Right now, this program is only at Havens. If you are interested in learning more, the Robert Wood Johnson Foundation has a good paper on restorative justice practices.

President's Report - Rebecca Thornborrow

Directories are in and will be distributed today. If you still need a directory, please contact Rebecca or the PEF office.

We will have a new Winter Festival on Friday, Dec. 9th combining community service and fun (crafts and treats). Scrip and merchandise will be available to purchase.

Reminder: there will be no winter concert. Instead, there will be a larger concert in the spring showcasing what the students have learned throughout the year.

Food for Thought, our hot lunch provider, will now offer compostable forks with lunch. As a result, lunch prices will go up \$0.05 per entrée to cover costs.

Scrip - Shilpa Patel

We encourage all families to purchase scrip cards, either as a standing monthly order or as needed as we are facing a shortfall due to slower sales and no winter concert.

Minutes from August and October meetings were approved. Motion made by Alissa Welch and seconded by Dana Lung.

Meeting adjourned at 10:00.

Submitted by Heather Meil